



| | Topics | Teaching methodologies | Hours |
|-----------|--|-------------------------------|--------------|
| 1 | Keynote Speeches | Lecture | 2h |
| 2 | Scientific Perspectives on Climate Change: The Climate Change Challenge | Lecture | 1.5h |
| 3 | Climate Change, Diplomacy and Regulation | Lecture | 3h |
| 4 | Global Challenges, Global Politics. Some Entries for a Shared Vocabulary | Seminar | 3h |
| 5 | Scenario Building: Speculative Futures for Post-Climate Change Realities | Co-creation exercise | 2.5h |
| 6 | Global Ethics and Climate Change | Seminar | 1.5h |
| 7 | A Philosophy for Future Generations | Lecture | 1.5h |
| 8 | Energy Ethics: individual and institutional perspectives | Lecture/Workshop | 3h |
| 9 | False Beliefs: Climate Change and Epistemic Duties | Lecture | 1h |
| 10 | Role playing 1: An (atypical) Oxford-style debate | Role playing | 2.5h |
| 11 | Climate Change and Young Generations | Seminar/Sharing Activity | 3h |
| 12 | Climate Finance and the Global South | Seminar/Sharing Activity | 3h |
| 13 | What are our climate duties to the future? | Lecture | 1h |
| 14 | Role Playing 2: Managing Climate Change Moral Dilemmas | Role playing | 2.5h |
| 15 | Communicating Climate Change | Workshop | 2.5h |
| 16 | The Role of Mathematics in Climate Change Ethics | Lecture | 1h |
| 17 | Constructing intergenerational justice: The normative link between institutional and individual duties | Lecture /Sharing Activity | 1h |
| 18 | Impulses COP28: A Follow-Up | Workshop/Sharing Activity | 1.5h |
| 19 | Role Playing 2: Ethical Social Actors: A climate change negotiation: Beyond gridlock | Role playing | 3h |



SDGs (<https://sdgs.un.org/goals>)

- 13. Climate Action
- 10. Reduced Inequalities
- 16. Peace, Justice, and strong Institutions

Coordinator and key teaching staff

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